Programming Languages and Techniques (CIS120)

Lecture 39

Semester Recap

Announcements

Last Names Si – W

• HW9: Game – Due *tonight* at 11:59pm

Final Exam:

- Tuesday, December 17th 6:00-8:00 PM
- 4 Locations:
 - Meyerson B1 Last Names A L
 - Towne 100
 Last Names M Sh
 - Skirkanich Auditorium
 - Moore 216 Last Names X Z
- Makeup exam offered Weds. December 18th
 - required by registrar for exam conflicts
 - time: noon 2:00PM
 - sign up form on course web page

Exam Preparation

- *Comprehensive* exam over course concepts:
 - Ideas from OCaml material (no need to write OCaml)
 - All Java material (emphasizing material since midterm 2)
 - All course content except lecture 36 (Code is Data)
- Closed book, but:
 - You may use one letter-sized, two-sided, *handwritten* sheet of notes during the exam.
- Mock Exam and Review Session
 - Wednesday, December 11th 1:00-4:30PM
 - Towne 100

CIS 120 Recap

From Day 1

- CIS 120 is a course in program design
- Practical skills:
 - ability to write larger (~1000 lines) programs
 - increased independence ("working without a recipe")
 - test-driven development, principled debugging
- Conceptual foundations:
 - common data structures and algorithms
 - several different programming idioms
 - focus on modularity and compositionality
 - derived from first principles throughout
- It will be fun!



Promise: A *challenging* but *rewarding* course.

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Which assignment was the most challenging?

OCaml finger exercises DNA Sets and Maps Queues GUI Images Chat **TwitterBot** Game

Total Results

Which assignment was the most *rewarding*?

OCaml finger exercises DNA Sets and Maps Queues GUI Images Chat TwitterBot Game

Total Results

CIS 120 Concepts

13 concepts in 38 lectures

Concept: Design Recipe

- Understand the problem
 What are the relevant concepts and how do they relate?
- 2. Formalize the interface How should the program interact with its environment?
- 3. Write test cases
 - How does the program behave on typical inputs? On unusual ones? On erroneous ones?
- Implement the required behavior
 Often by decomposing the problem into simpler ones and applying the same recipe to each

"Solving problems", wrote Polya, "is a practical art, like swimming, or skiing, or playing the piano: You can learn it only by imitation and practice."

HOW TO SOLVE IT G. POLYA

Interface vs. Implementation

- Concept: *Type abstraction* hides the actual implementation of a data structure, describes a data structure by its interface (what it does vs. how it is represented), supports reasoning with invariants
- Examples: Set/Map interface (HW3), queues in and access

reasoning about data structures:

- 1. Establish the invariants when you create the structure.
- 2. Preserve the invariants when you modify the structure.

entation without





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BST:



Testing

- Concept: Write tests before coding
 - "test first" methodology
- Examples:
 - Simple assertions for declarative programs (or subprograms)
 - Longer (and more) tests for stateful programs / subprograms
 - Informal tests for GUIs (can be automated through tools)
- Why?
 - Tests clarify the specification of the problem
 - Helps you understand the invariants
 - Thinking about tests informs the implementation
 - Tests help with extending and refactoring code later
 - Industry practice; useful for coordinating teams



Functional/Procedural Abstraction

- Concept: Don't Repeat Yourself!
 - generalize code so it can be reused in multiple situations









Pablo Picasso, Bull (plates I - XI) 1945

5-C

- Examples: Functions/methods, generics, higher-order functions, interfaces, subtyping, abstract classes
- Why?
 - Duplicated functionality = duplicated bugs
 - Duplicated functionality = more bugs waiting to happen
 - Good abstractions make code easier to read, modify, maintain

Persistent data structures

- Concept: Store data in *persistent*, *immutable* structures: implement computation as *tray Recursion* is the natural way of structures
- Examples: immutable lists and images, Strings, Streams in Jav
- Why?
 - Simple model of comp
 - induction (a la CIS 160) – Simple interface: ave to re. ween various parts of the program, all interfaces communication/ are explicit)
 - *Recursion* amenable to mathematical analysis (CIS 160/121)
 - Plays well with parallelism

computing a function f(t) when t belongs to an inductive data type:

- Determine the value of *f* for 1. the base case(s).
- Compute *f* for larger cases by 2. combining the results of recursively calling *f* on smaller cases.
- 3. Same idea as mathematical

Concept: Tree Structured data

- Lists (i.e. "unary" trees)
- Simple binary trees
- Trees with invariants: e.g. binary search trees
- Widget trees: screen layout + event routing
- Swing components
- Why? Trees are ubiquitous in CS!
 - file system organization
 - languages, compilers
 - domain name hierarchy <u>www.google.com</u>



First-class computation

- Concept: code is a form of data that can be defined by functions, methods, or objects (including anonymous ones), stored in data structures, and passed to other functions
- Examples: map, filter, fold (HW4), pixel transformers (HW6), event listeners (HW5, 7, 9)



- Why?
 - Powerful tool for abstraction: can factor out design patterns that differ only in certain computations

Types, Generics, and Subtyping

 Concept: Static type systems prevent many errors. Every expression has a static type, and OCaml/Java use the types to rule out buggy programs. Generics and subtyping make types more flexible and allow for better code reuse.

- Why?
 - Easier to fix problems indicated by a type error than to write a test case and then figure out why the test case fails
 - Promotes refactoring: type checking ensures that basic invariants about the program are maintained

Mutable data

- Concept: Some data structures are *ephemeral*: computations mutate them over time
- Examples: queues, deques (HW4), GUI state (HW5, 9), arrays (HW 6), dictionaries (HW8)
- Why?
 - Common in OO programming, which simulates the transformations that objects undergo when interacting with their environment
 - Heavily used for event-based programming, where different parts of the application communicate via shared state
 - Default style for Java libraries (collections, etc.)



Sequences, Sets, Maps

- Concept: Specific collection types: sequences, sets, and finite maps
- Examples: HW3, Java Collections, HW 7, 8
- Why?
 - These abstract data types come up again and again
 - Need aggregate data structures (collections) no matter what language you are programming in
 - Need to be able to choose the data structure with the right semantics



Lists, Trees, BSTs, Queues, and Arrays

- Concept: There are *implementation trade-offs* for abstract types
- Examples:
 - Binary Search Trees vs. Lists vs. Hashing for sets and maps
 - Linked lists vs. Arrays for sequential data
- Why?
 - Abstract types have multiple implementations
 - Different implementations have different trade-offs. Need to understand these trade-offs to use them well.
 - For example: BSTs use their invariants to speed up lookup operations compared to linked lists.



Abstract Stack Machine

 Concept: The Abstract Stack Machine is a detailed model of how programs execute in OCaml/Java







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Abstract Stack Machine

- Concept: The Abstract Stack Machine is a detailed model of how programs execute in OCaml/Java
- Example: Many, throughout the semester!
- Why?
 - To know what your program does without running it
 - To understand tricky features of Java/OCaml language (aliasing, firstclass functions, exceptions, dynamic dispatch)
 - To help understand the programming models of other languages:
 Javascript, Python, C++, C#, ...
 - To help predict performance and space usage

Event-Driven programming

- Concept: Structure a program by associating "handlers" that react to events. Handlers typically interact with the rest of the program by modifying shared state.
- Examples: GUI programming in OCaml and Java
- Why?
 - Practice with reasoning about shared state
 - Practice with first-class functions
 - Basis for programming with Swing
 - Common in GUI applications



Why OCaml?

Why some other language than Java?

- Level playing field for students with varying backgrounds coming into the same class
- Two points of comparison allows us to emphasize language-independent concepts
- Learn concepts that generalize *across* diverse languages.

...but why specifically OCaml?



Rich, orthogonal vocabulary

- In Java: int, A[], Object, Interfaces
- In OCaml:
 - primitives
 - arrays
 - objects
 - datatypes (including lists, trees, and options)
 - records
 - refs
 - first-class functions
 - abstract types
- All of the above *can* be implemented in Java, but untangling various use cases of objects is subtle
- Concepts like generics can be studied in isolation in OCaml, with fewer intricate interactions with the rest of the language



Functional Programming

- In Java, every reference is mutable and optional by default
- In OCaml, persistent data structures are the default. Furthermore, the type system keeps track of what is and is not mutable, and what is and is not optional
- Advantages of immutable/persistent data structures
 - Don't have to keep track of aliasing. Interface to the data structure is simpler
 - Often easier to think in terms of "transforming" data structures than "modifying" data structures
 - Simpler implementation (compare lists and trees to queues and deques)
 - Simple but powerful evaluation model (substitution + recursion).





Why Java?

Object Oriented Programming

- A different way of decomposing / structuring programs
- Basic principles:
 - Encapsulation of local, mutable state
 - Inheritance to share code
 - Dynamic dispatch to select which code gets run

but why specifically Java?

Important Ecosystem

- Canonical example of OO language design
- Widely used: Desktop / Server / Android / etc.
- Industrial strength tools
 - Eclipse
 - JUnit testing framework
 - Profilers, debuggers, ...
- Libraries:
 - Collections / I/O

- ..

 In-demand job skill



TIOBE Programming Community Index Source: www.tiobe.com

Python

Java

С

C++

R



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100.0

96.3

94.4

87.5

81.5

Onward...

What Next?

- Classes:
 - CIS 121, 262, 320 data structures, performance, computational complexity
 - CIS 19x programming languages
 - Python, Haskell, Ruby on Rails, iPhone programming, Android, Javascript, Rust
 - CIS 240 lower-level: hardware, gates, assembly, C programming
 - CIS 341 compilers (projects in OCaml)
 - CIS 371, 380 hardware and OS's
 - CIS 552 advanced functional programming in Haskell
 - And many more!



The Craft of Programming

• The Pragmatic Programmer: From Journeyman to Master

by Andrew Hunt and David Thomas
 Not about a particular programming l

 Not about a particular programming language, it covers style, effective use of tools, and good practices for developing programs.





to master

Andrew Hunt David Thomas



- *Effective Java* by Joshua Bloch
 - Technical advice and wisdom about using Java for building software. The views we have espoused in this course share much of the same design philosophy.

Functional Programming

- Real World OCaml by Yaron Minsky, Anil Madhavpeddy, and Jason Hickey
 - Using OCaml in practice: learn how to leverage its rich types, module system, libraries, and tools to build reliable, efficient software.
 - <u>https://realworldocaml.org/</u>



• Explore related Languages:



Conferences / Videos / Blogs

- curry-on.org
- cufp.org Commercial Users of Functional Programming
 - See e.g. Manuel Chakravarty's talk
 "A Type is Worth a Thousand Tests"
- Yaron Minsky's Jane Street Tech Blog
 - Ocaml in practice
- PHASE Philly Area Scala Enthusiasts
- Join us! Penn's PL Club plclub.org







Ways to get Involved







Become a TA!



Undergraduate Research

Parting Thoughts

- Improve CIS 120:
 - End-of-term survey will be sent soon
 - Penn Course evaluations also provide useful feedback
 - We take them seriously: please complete them!



Thanks!





