

### Announcements

Review recitations start this week. You may go to any recitation section that you wish. You do not need to register for the section, nor do you need to attend the same section the entire semester. If you need help finding a study group, we will match people up in recitation sections this week.

Wed 3:30-5:00 PM	DRLB 4E9	<b>review</b>
Thurs 1:30-3 PM	Towne 321	<b>review</b>
Thurs 10:30-12 PM	Towne 307	review
Fri 9:30-11 AM	Towne 307	review

There will be no advanced recitation this week. It will start next week.

Wed 3:30-5:00 PM DRLB 4C2 advanced

First homework assignment is due one week from today.



### Review: Proof by Induction

- Suppose we have a set S and we want to show that some property
   P holds of each of its members.
- Suppose that S is ordered, so that, for each element x of S, it makes sense to talk about "the elements of S immediately smaller than x."
- Prove the following implication for each element x:
   If P holds of all the elements of S immediately smaller than x,
   then it is also true of x.
- Apply the principle of induction to conclude that P holds of every element of S.

N.b.: this is a slightly rough sketch; we will see it more rigorously next time.



### Boolean terms: Ordering

Note that the way we have constructed the set of boolean terms gives rise to a natural notion of "the set of terms smaller than a given term."

- the set of terms immediately smaller than true is {} (the empty set)
- the set of terms immediately smaller than false is {}
- $\blacklozenge$  the set of terms immediately smaller than not  $t_1$  is  $\{t_1\}$
- the set of terms immediately smaller than if  $t_1$  then  $t_2$  else  $t_3$  is  $\{t_1, t_2, t_3\}$ .

### Boolean terms: Induction Principle (I)

Instantiating the general principle of induction with the specific ordering on boolean terms, we obtain a specific induction principle for boolean terms:

- Suppose we want to show that some property P holds of all boolean terms.
- Prove the following implication:
  - for each boolean term x, if P holds of every element of the set of terms immediately smaller than x, then it holds of x
- ♦ Conclude that P holds of all boolean terms.

Since the definition of the set of boolean terms has several cases, we can split the implication to be checked into four separate implications:

### Boolean terms: Induction Principle (II)

Prove the following implications:

- for each boolean term x, if x has the form true and P holds of every element of the set of terms immediately smaller than x, then it holds of x
- for each boolean term x, if x has the form true and P holds of every element of the set of terms immediately smaller than x, then it holds of x
- for each boolean term x, if x has the form not t<sub>1</sub> and P holds of every element of the set of terms immediately smaller than x, then it holds of x
- for each boolean term x, if x has the form if t<sub>1</sub> then t<sub>2</sub> else t<sub>3</sub> and P holds of every element of the set of terms immediately smaller than x, then it holds of x.

Conclude that P holds of all boolean terms.

Combining this with the actual definition of "immediately smaller" from a few slides ago...

### Boolean terms: Induction Principle (III)

- Prove the following:
  - $\bullet$  for each boolean term x of the form true, P holds of x
  - for each boolean term x of the form false, P holds of x
  - for each boolean term x of the form not  $t_1$ , if P holds of  $t_1$ , then it holds of x
  - for each boolean term x of the form if  $t_1$  then  $t_2$  else  $t_3$ , if P holds of  $t_1$ ,  $t_2$ , and  $t_3$ , then it holds of x.
- ♦ Conclude that P holds of all boolean terms.

Applying a few more logical simplifications...

# Boolean terms: Induction Principle (Final Form)

- Prove the following:
  - P holds of true
  - P holds of false
  - for each boolean term  $t_1$ , if P holds of  $t_1$ , then it holds of not  $t_1$
  - for each triple of boolean terms  $t_1$ ,  $t_2$ , and  $t_3$ , if P holds of  $t_1$ ,  $t_2$ , and  $t_3$ , then it holds of if  $t_1$  then  $t_2$  else  $t_3$ .
- Conclude that P holds of all boolean terms.

### **Boolean terms:** Semantics

We defined the semantics of  $\mathcal{B}$  using the relation Eval. If  $(t_1, t_2) \in Eval$ then  $t_2$  is the meaning of  $t_1$ . Recall that Eval is the smallest set closed under the following rules:

- 1.  $(true, true) \in Eval$
- **2.**  $(false, false) \in Eval$
- 3. (not t, true)  $\in$  Eval when (t, false)  $\in$  Eval
- 4. (not t,false)  $\in$  Eval when (t,true)  $\in$  Eval
- 5. (if  $t_1$  then  $t_2$  else  $t_3, t$ )  $\in$  Eval when either:
  - $\blacklozenge$  (t<sub>1</sub>, true)  $\in$  Eval and (t<sub>2</sub>, t)  $\in$  Eval
  - $\blacklozenge$  (t\_1,false)  $\in$  Eval and (t\_3,t)  $\in$  Eval

### Tidying the Notation

We're going to be writing a lot of definitions like Eval throughout the semester, so it's convenient to establish some shorthand notations for defining relations (just like we did with BNF for defining sets of abstract syntax trees).

### Alternate notation: Inference rules



Note that, just as in the BNF notation, "the smallest set closed under..." is implied (but often not stated explicitly).

Terminology:

- ♦ axiom vs. rule
- ♦ concrete rule vs. rule scheme

### Alternate notation: relational symbols

If we abbreviate  $(t, t') \in Eval$  as  $t \downarrow t'$  we can write these rules even more succinctly:

$\texttt{true} \Downarrow \texttt{true}$	$\texttt{false} \Downarrow \texttt{false}$	
$\texttt{t}_1 \Downarrow \texttt{true}$	$\texttt{t}_{\texttt{1}} \Downarrow \texttt{false}$	
$\overline{\texttt{not } \texttt{t}_1 \Downarrow \texttt{false}}$	$\overline{\texttt{not } \texttt{t}_1 \Downarrow \texttt{true}}$	
$\texttt{t}_1 \Downarrow \texttt{true} \qquad \texttt{t}_2 \Downarrow \texttt{t}$	$\texttt{t}_1 \Downarrow \texttt{false} \qquad \texttt{t}_3 \Downarrow \texttt{t}$	
if $t_1$ then $t_2$ else $t_3 \downarrow t$	if $t_1$ then $t_2$ else $t_3 \Downarrow t$	

The notation  $t \Downarrow t'$  is read as "t evaluates to t'".

We will often abbreviate relations using symbols such as  $\Downarrow$ ,  $\rightarrow$ ,  $\vdash$ , etc.

### Naming the rules

It is also useful to give names to each rule, so that we can refer to them later.



### Derivations

The inference rule notation leads to a convenient notation for showing why a pair of terms is in the evaluation relation.

Say someone asked you to prove that

if true then (not false) else (not true)  $\Downarrow$  true

### [on board]

### Proving properties about evaluation

Last time we showed that the evaluation relation was a function.

i.e. for all t there is at most one t' such that  $t \downarrow t'$ .

Today we will show a related property: that evaluation is total.

i.e. for all t there is at least one t' such that  $t \downarrow t'$ .

How to prove this property?

### Use structural induction

Again we will use the structural induction principle for terms in  $\mathcal{B}$ :

- P holds for all t in  $\mathcal{B}$  if we can show
  - $\blacklozenge \mathsf{P}(\mathsf{true})$  and  $\mathsf{P}(\mathtt{false})$  hold
  - for all  $t_1 \in \mathcal{B}$ , if  $P(t_1)$  holds, then  $P(not t_1)$  holds.
  - for all  $t_1, t_2, t_3 \in \mathcal{B}$ , if  $P(t_1)$ ,  $P(t_2)$  and  $P(t_3)$  hold, then  $P(if t_1 then t_2 else t_3)$  holds.

In this case, to show that evaluation is total, we choose the property P(t) to be "there exists some t' such that  $t \downarrow t'$ ".

Instantiating the induction principle with this P...

### Use structural induction (II)

If we can prove...

- $\blacklozenge$  there is some t' such that true  $\Downarrow$  t'
- $\blacklozenge$  there is some t' such that false  $\Downarrow$  t'
- $\blacklozenge$  if there is some t' such that t\_1  $\Downarrow$  t'\_1, then there is some t' such that not t\_1  $\Downarrow$  t'
- ♦ if there are some t<sub>1</sub>', t<sub>2</sub>', and t<sub>3</sub>' such that t<sub>1</sub> ↓ t<sub>1</sub>' and t<sub>2</sub> ↓ t<sub>2</sub>' and t<sub>3</sub> ↓ t<sub>3</sub>', then there is some t' such that if t<sub>1</sub> then t<sub>2</sub> else t<sub>3</sub> ↓ t'
  ...then we can conclude that, for every t in B, there is some t' such

that t↓t'.

### [on board]

# A Difficulty

```
Oops: We cannot show P(not t_1), given P(t_1).
```

```
P(t_1) tells us that t_1 evaluates to some t', but (according to the definition) not t_1 only evaluates further if t' is true or false, and we haven't proved that.
```

```
What to do now? Are we stuck?
```

### Strengthing the induction principle

The solution is to prove a property that implies the property that we want.

```
Instead of showing
```

```
"for all t there exists a t' such that t \Downarrow t'"
```

```
we will show
```

```
"for all t either t \Downarrow true or t \Downarrow false"
```

Proving the second property implies that the first one is also true.

```
To show the second property we choose P(t) to be "either t \Downarrow true or t \Downarrow false".
```

### New instance of structural induction principle

If we can prove...

- $\blacklozenge \texttt{true} \Downarrow \texttt{true} \textit{or} \texttt{true} \Downarrow \texttt{false}$
- $\blacklozenge$  false  $\Downarrow$  true or false  $\Downarrow$  false
- if either  $t_1 \Downarrow true$  or  $t_1 \Downarrow false$ , then either not  $t_1 \Downarrow true$  or not  $t_1 \Downarrow false$
- $\blacklozenge$  if either  $t_1 \Downarrow true \text{ or } t_1 \Downarrow false, then either not <math display="inline">t_1 \Downarrow true \text{ or } not \ t_1 \Downarrow false$

• if either  $t_1 \Downarrow true \text{ or } t_1 \Downarrow false and either <math>t_2 \Downarrow true \text{ or } t_2 \Downarrow false$ and either  $t_3 \Downarrow true \text{ or } t_3 \Downarrow false$ , then either if  $t_1$  then  $t_2$  else  $t_3 \Downarrow true \text{ or } if t_1$  then  $t_2$  else  $t_3 \Downarrow false$ .

...then we can conclude that, for every t in  $\mathcal{B}$ , either t  $\Downarrow$  true or t  $\Downarrow$  false.

### [on board]

# A larger language

### Growing a language

The boolean language is an extremely simple language. There is not a lot that you can say with it.

At the same time, it is pretty easy to prove properties about it.

As we add to the expressiveness of a language, it usually becomes more difficult to show that the same properties are true.

In fact, some properties that are true for simple languages are not true for more expressive languages.

# The language Arith

Consider a larger language, called Arith, that includes both booleans and natural numbers:

```
t ::= true
   false
   if t then t else t
    0
   succ t
   pred t
   iszero t
```

What is the structural induction principle for this language?

# Derived forms (informally)

This language does not include the term form not t.

However, all is not lost. Whenever we want to say not t, we can instead write if t then false else true.

Leaving out not means that our induction principle (and therefore our proofs) are shorter.

### Semantics of Arith

To define the semantics of Arith, we will first define a subset of the terms of Arith that can be the results of evaluation.

These are called the values.

```
v ::= bv
nv
bv ::= true
false
nv ::= 0
succ nv
```

We use the metavariable v to denote terms that are also values.

### Semantics of Arith

Old rules:





### Metavariables are useful

Since we have adopted the convention that the metavariable  $\ensuremath{v}$  denotes values, we can replace three rules

	$\texttt{true} \Downarrow \texttt{true}$	<b>B-True</b>
	$ t false \Downarrow  extsf{false}$	<b>B-False</b>
	0 ↓ 0	B-Zero
with one rule:	v↓v <b>B-Value</b>	
x		

### Properties of Arith

We proved two properties of  $\mathcal{B}$ , above. Are these same properties true of Arith?

- Evaluation is deterministic: for all t, there is at most one t' such that t U t'.
- Evaluation is total: for all t, either  $t \Downarrow true$  or  $t \Downarrow false$ .

The second is obviously false. What if we rephrase it as:

• Evaluation is total: for all t, t  $\Downarrow$  v.

### Evaluation is not total

Evaluation is total: for all t, t  $\Downarrow$  v.

There is a counterexample to this claim: What does succ false evaluate to?

If we try to use induction to prove this claim, where does the proof break down?

Some terms, like succ false, are "meaningless" in our semantics.

### Stuck terms

It's a little unsettling that evaluation is not total.

- We want to know the meaning of all terms.
- We intend the evaluation relation to (abstractly) describe the execution of a computer. But then we would expect that

succ false

and

### if true then (succ false) else false

should behave differently (the first is immediately stuck; the second does a little work and then gets stuck). But our evaluation relation treats them the same: neither evaluates to a value.

- ♦ Later: Some languages contain infinite loops.
  - Those terms won't have meanings either.
  - Want to distinguish loops from errors like succ false.

- Most of the evaluation relations we will define in this course will be in a style called small-step operational semantics.
- Core idea: describe evaluation as a sequence of "state changes" of an abstract machine.
- An abstract machine consists of:
  - a set of states
  - ullet a transition relation on states, written ightarrow

- Small-step evaluation, written  $t \rightarrow t'$ , is the one-step execution of the abstract machine. The states of the machine are just terms.
- Multi-step evaluation, written  $t \rightarrow^* t'$ , is the reflexive, transitive closure of small-step evaluation. That is:

 $\bullet$  if  $t \rightarrow t'$  then  $t \rightarrow^* t'$ 

•  $t \rightarrow^* t$  for every t

• if  $t \rightarrow^* t'$  and  $t' \rightarrow^* t''$  then  $t \rightarrow^* t''$ .

I.e., a term t is related (by the multi-step evaluation relation) to every term that can be obtained from t by "turning the crank" of single-step evaluation zero or more times.

### Normal forms

- A normal form is a term that cannot be evaluated any further i.e. a term t is a normal form (or is "in normal form") is there is no t' such that  $t \to t'$
- A normal form is a state where the abstract machine is halted it can be regarded as a "result" of evaluation.
- ♦ We can say that the meaning of a term t in a small-step semantics is a term t', such that t →\* t' and t' is a normal form.
   We say that t' "is the normal form of" t.

### Normal forms

- For Arith, not all normal forms are values, but every value is a normal form.
- A term like succ false that is a normal form, but is not a value, is "stuck".

**Booleans:** 

if true then  $t_2$  else  $t_3 \rightarrow t_2$  if false then  $t_2$  else  $t_3 \rightarrow t_3$  $\mathtt{t}_1 \to \mathtt{t}_1'$ if  $t_1$  then  $t_2$  else  $t_3 \rightarrow if t'_1$  then  $t_2$  else  $t_3$ Natural numbers:  $\frac{\mathtt{t_1} \to \mathtt{t_1'}}{\texttt{succ } \mathtt{t_1} \to \texttt{succ } \mathtt{t_1'}}$  $\texttt{pred } 0 \to 0 \qquad \texttt{pred } (\texttt{succ } \texttt{nv}_1) \to \texttt{nv}_1$ Both:  $\frac{\texttt{t}_1 \rightarrow \texttt{t}_1'}{\texttt{iszero } \texttt{t}_1 \rightarrow \texttt{iszero } \texttt{t}_1'}$ iszero  $0 \rightarrow true$  iszero  $(succ nv_1) \rightarrow false$ 

### Terminology

Computation rules:

if true then  $t_2$  else  $t_3 \to t_2$  if false then  $t_2$  else  $t_3 \to t_3$  Congruence rules:

$$\frac{\texttt{t}_1 \to \texttt{t}_1'}{\texttt{if } \texttt{t}_1 \texttt{ then } \texttt{t}_2 \texttt{ else } \texttt{t}_3 \to \texttt{if } \texttt{t}_1' \texttt{ then } \texttt{t}_2 \texttt{ else } \texttt{t}_3}$$

Computation rules perform "real" computation steps.

Congruence rules determine where computation rules can be applied next.

What about the other rules?

# Digression

The small-step semantics of Arith tells us exactly in which order the sub-terms of a given term will get evaluated.

Suppose we wanted to change the evaluation strategy so that the then and else branches of an if get evaluated (in that order) before the guard. How would we need to change the rules?

Suppose, moreover, that, if the evaluation of the then and else branches leads to the same value, we want to immediately produce that value ("short-circuiting" the evaluation of the guard). How would we need to change the rules?

Of the rules we just invented, which are computation rules and which are congruence rules?

### Properties of this semantics

- (Homework): This small-step semantics "agrees" with the large-step semantics for terms that do not get stuck. In other words,  $t \downarrow v$  if and only if  $t \rightarrow^* v$ .
- The  $\rightarrow$  relation is deterministic. If  $t \rightarrow t'$  and  $t \rightarrow t''$  then t' = t''.
- ♦ Evaluation is deterministic: There is at most one normal form for a term t. (Easy to prove: Follows because the → relation is deterministic).
- Evaluation is total: There is at least one normal form for a term t. (More difficult to prove: Must show that there are no infinite sequences of small-step evaluation.)